



CONNECT

PRIMARY 4

Student's Book
Term 2

2021-2022

غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني

Theme 4 I'm a responsible person

	Unit 10 I enjoy my life 	Unit 11 What can we do? 	Unit 12 We can fix it 
Vocabulary	social media: <i>message, chat, password, do research, log in, cell phone</i>	transportation: <i>metro, bus, tram, boat, train, taxi, plane; on foot, by bus</i>	environmental concerns: <i>traffic, pollution, flood, drought, fire, trash</i>
Language	<i>I should only give my phone number to my friends.</i> <i>I should turn my phone off at night.</i>	<i>We need safe roads.</i> <i>You need to look left and right.</i>	<i>We can plant more trees to help us breathe better.</i>
Reading	A dialog about doing research about chameleons	A dialog about different ways of getting to school	A dialog about a beach cleanup
Writing	About the pros and cons of computer games	A leaflet about reducing air pollution	A text about solar energy
Speaking	Giving advice about online bullying	Discussion about road safety	Presentation about looking after the environment
Listening	A dialog about online bullying	A story about being careful on the roads	An expert talking about erosion
Phonics	prefixes: <i>un- unhealthy</i>	pronunciation of <i>cr</i> and <i>tr</i> words: <i>tram, train, crowd, crosswalk, crash</i>	learn about and say words with <i>-ion</i> : <i>pollution, erosion, transportation, celebration</i>
Life skills	Decision-making Accountability	Problem-solving	Collaborative work
Values	Respect Honesty	Participation	Integrity
Issues and challenges	Technological awareness: protecting children from online bullying	Environmental responsibility: discussing pollution around the world	Citizenship: looking after the environment
Integrated cross-curriculum topics	Math: parallel and perpendicular lines Social studies: social media Science: the metals in a cell phone	Social studies: different types of transportation Math: symmetric figures and lines of symmetry Science: air pollution	Math: types of angles Science: erosion; clean energies

SCOPE AND SEQUENCE

Theme 3 My society

	Unit 7 This is where I live 	Unit 8 We had fun 	Unit 9 What makes us special? 
Vocabulary	different environments: <i>building, city, desert, forest, mountain, oasis, river, village</i> environment: <i>climate, temperate, fertile soil, crops, too hot, too cold, adapt</i>	different packaging: <i>a carton of, a bar of, a pack of, a bottle of, a slice of, a piece of, a kilo of, a lot of</i> wedding: <i>bride, groom, wife, mistake</i>	festivals and party games: <i>play a game, sing, dance, cook, make, give presents, visit friends/family, wear special clothes, give presents, open presents, wrap/unwrap presents</i>
Language	<i>There were fields and rivers. We played football on this street. We looked at the space. The room is too small.</i>	<i>We swam in the sea. We saw some old photos.</i>	<i>We often celebrate things in our country. I gave it to her and wished her good luck. She threw it up in the air.</i>
Reading	A text about where people live and what they do	An article about Eid Al-Fitr in Egypt	A text about party games
Writing	About your first day at school	About a special day	An invitation
Speaking	Discussion about good places to live	Discussion about what you eat; Discussion about life in Egypt	Discussion about different festivals around the world <i>We heard an unusual sound.</i>
Listening	A dialog about the Nile	A dialog about what Reem ate	A text about different festivals
Phonics	long vowels: /eɪ/ gave, /i:/ see, /aɪ/ my, /ou/ no	pronunciation of regular plurals: /z/, /s/, /ɪz/	suffixes: ful- <i>wonderful, helpful, beautiful</i> 'oo' - <i>food, spoon, school, shook</i> 'ee' - <i>tree, cheese, feel</i>
Life skills	Resilience: of nature and the individual	Collaborative work: working as a group	Celebrate: and appreciate national identity
Values	Love of homeland	Independence and thinking creatively	Participation: getting involved, helping out
Issues and challenges	Citizenship	Citizenship: working together/collaboration	Citizenship: celebrating identity
Integrated cross-curriculum topics	Social studies: where humans live and why Math: simplifying fractions	Social studies: customs, traditions, common celebrations Math: decimals	Social studies: customs and traditions around the world and in Egypt Math: graphs, bar charts and pie charts

In this unit I will ...

- read about the Nile and why it is so important.
- explore why people live in different environments.
- talk about my neighborhood in the past and now.
- use regular and irregular past simple verb forms.
- practice the long vowel sounds.
- practice simplifying fractions.
- write about a memory.



Look, discuss, and share

Do you know where this place is?

Is it near the sea or near the Nile?



Find out

How many countries does the Nile travel through? What are they?



Did you know?

Did you know that the World Capital of Cats in Romania has a cat population that is four times larger than the human population?

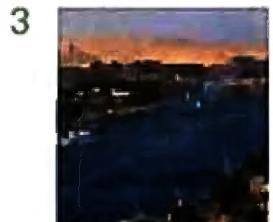


3 Listen and say. Then write

building ~~city~~ desert forest mountain
oasis river village



city



Find out

Guess where people live in the Arctic regions and in the deserts. Then research the answer.

Did you know?

The Nile is home for different kinds of fish, birds and turtles. One of the planet's largest **reptiles**, the Nile crocodile, lives in it. Can you guess how long the Nile crocodile is?

LESSON 2

CLIL: SOCIAL STUDIES

1



Think about where you live. Check the things you have:

mountain

oasis

river

desert

2



Read and answer. Why do people live where they do?

Why do we live where we do?

Humans can live almost anywhere, but we often look for three things: **climate**, water, and soil.

People like a **temperate climate**, somewhere that's not too hot and not too cold.

- We need water to drink and to help our crops grow.
- We need **fertile soil**, so the crops have lots of nutrients.
- These three things often come together. Places with water usually have fertile soil and a temperate climate.



As humans, we are very good at **adapting** to live in the environment around us.

Humans can learn to live in the most difficult environments on earth. Inuit people live in the Arctic regions, where temperatures can be around -40°C (a freezer is only around -18°C). Bedouin people live in the desert where the temperatures can be around 50°C.



6 Look at the pictures and complete. Use the phrases in the box

too big too cold too hot too small

1



The woman is too cold.

2



The man is _____.

3



The room is _____.

4



The shoes are _____.



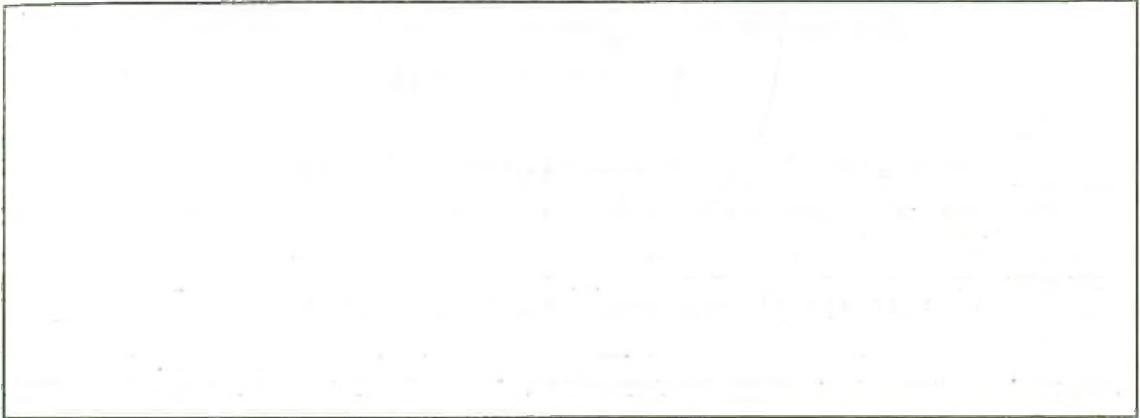
Think!

Can you think of other ways you can use **too + adjective**? Choose some words. Write three sentences and draw a picture.

early late high low
short tall

- 3  Answer the questions. Then read again and check
- 1 Where is Grandpa's village? _____
 - 2 How did Grandpa feel when he saw his old street? _____
 - 3 How did he feel when he found the box? How do you know? _____
 - 4 How did Grandpa know where to look for the box? _____

- 4  Discuss with a partner. What is in Grandpa's box of memories? Think and draw



- 5  Work with a partner. Imagine you want to bury a box of memories. What do you put inside? Write three sentences



Find out

Where are the Colossi of Memnon?
How old are they?



11



Think and answer about yourself

- 1 When did you get up today?

 - 2 What did you do on your way home?

 - 3 What subjects did you study today?

 - 4 Did you do your homework? Was it easy?

 - 5 What games did you play today?

12 Write a paragraph about your day. Write 4-6 sentences

**Answer the questions. Then read and check****1 Where did the country mouse live?****2 What food did the country mouse give the city mouse?****3 Why did the mice have to run away?****4 How do you think the city mouse felt about country life?****5 What does the country mouse think of the city mouse's life?****Discuss with a partner****1 Did you like the story? Why or why not?****2 What is the moral of the story? Look and choose.**

- a The city is better than the country.
- b The country is better than the city.
- c Different people like different things.

Tip!

A moral is the value you learn from a story you read or from a situation in life.

**3 Think and write. What are the three stages of the story?****Beginning:** _____**Middle:** _____**End:** _____

- 5**  Find words in the story with the same sound.
Complete the table

gave /eɪ/	see /i:/	my /ai/	no /ou/
<u>wait</u>			

- 6**  Listen and check
 - 7**  Think and write. Can you add more words to the table?
 - 8**  Make sentences using two or more words with the long vowel sound

- Wait, there's a train at eight!



**Answer the questions. Read and check****1 How old was Younis ?****2 Where did Younis live?****3 What did Younis wear?****4 What did Younis want to do before his first day?****5 What did Younis think about the teacher?****6 Who was Marwan?****Do you remember your first day of school?****Write some notes****What did you wear? _____****How did you feel?****Describe the teacher. Was he/she kind?****Did you like your first day? _____****Did you want to go back to school the next day? _____****5 Use your notes to write about your first day of school. Write 4-6 sentences in your notebook****I remember my first day of school... _____****Writing Tip!**

When we write notes, we use key words. We do not write sentences.

We can use our notes to plan writing.



SELF-ASSESSMENT



5 Think and write. Do you remember?

- 1 How long is the Nile? _____
- 2 Why do farmers grow crops near a river?

- 3 What is a temperate climate? _____



6 Write sentences to describe the pictures.

Use **too + adjective**

- 1 The car is _____.
- 2 The box is _____.
- 3 The food is _____.
- 4 The girl is _____.



7 Think and write. You have one minute. How many verbs in the past simple can you think of?

8 Think about Unit 7

Write two things you enjoyed.

Write two things you learned.

LESSON 1

FOOD AND DRINKS

- 1 Listen and repeat



a packet of
cookies



a bar of
chocolate



a carton of juice



a bottle of water



a slice of cake



a piece of cheese

- 2 Listen. What happened to Reem?



- 3 Listen again and answer

- 1 Where did Reem go? _____
- 2 Why did she drink a bottle of water? _____
- 3 What do you think 'You look a bit green' means? _____
- 4 Which of these foods did Reem eat?
banana carrot cookies
cake chocolate lemon
juice cheese water

4 Look and match. Sometimes more than one answer is possible

a slice of
a carton of
a bar of
a packet of
a bottle of
a piece of

water
cookies
cheese
chocolate
juice
cake

5 Look and write

1



2



3



4



5



6



6

Think and say. Work with a partner.
Can you find other things you can use with these words?



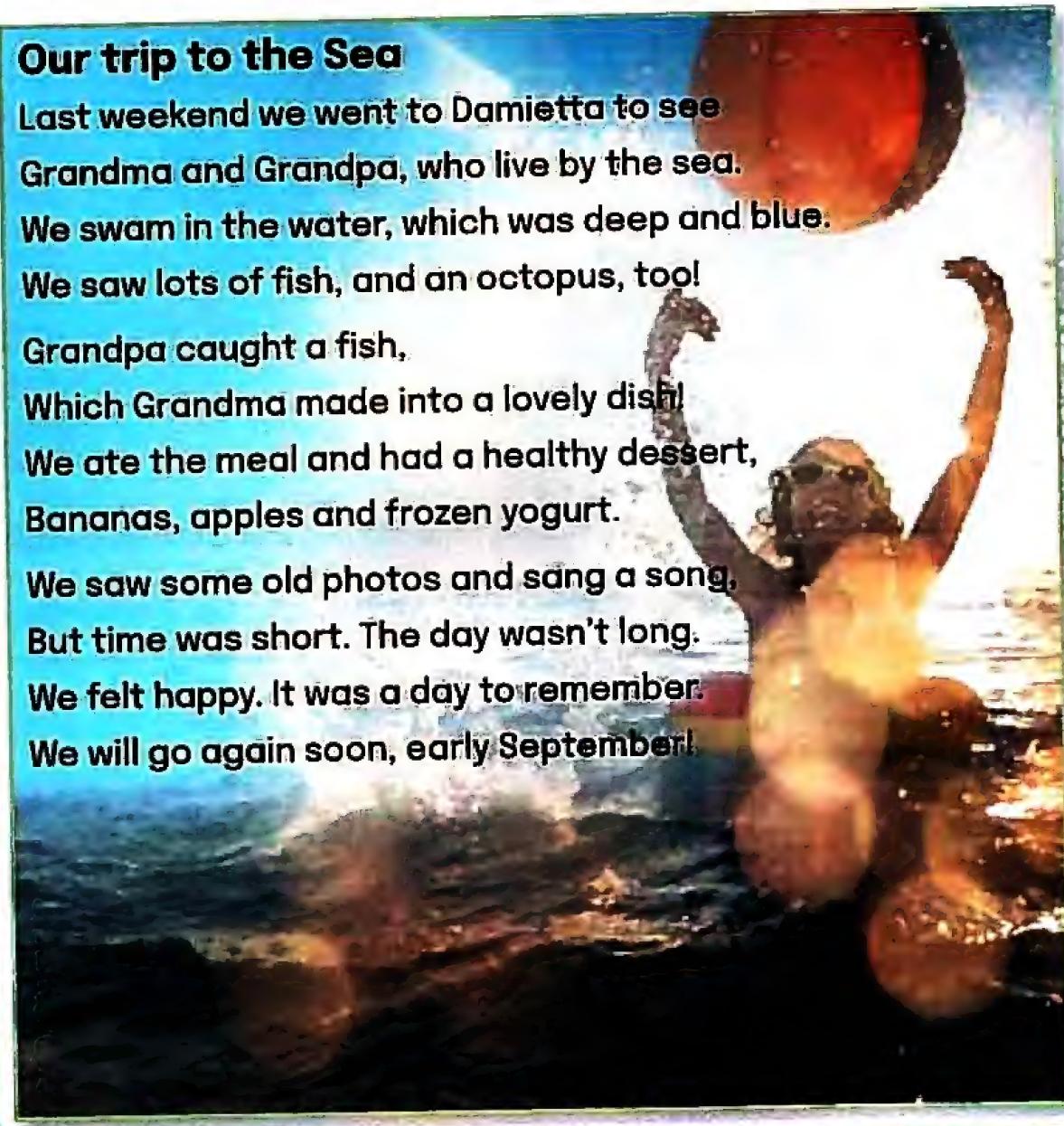
LESSON 2

A POEM

- 1  Do you like going to the beach? What do you enjoy most?
- 2 Read and answer. What do you think the children enjoyed most?

Our trip to the Sea

Last weekend we went to Damietta to see
Grandma and Grandpa, who live by the sea.
We swam in the water, which was deep and blue.
We saw lots of fish, and an octopus, too!
Grandpa caught a fish,
Which Grandma made into a lovely dish!
We ate the meal and had a healthy dessert,
Bananas, apples and frozen yogurt.
We saw some old photos and sang a song,
But time was short. The day wasn't long.
We felt happy. It was a day to remember.
We will go again soon, early September!



3

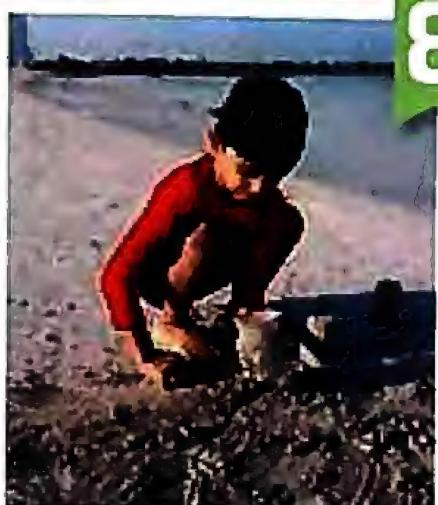


Think and write. Correct the sentences. Then read the poem again and check

1 They swam in the river.

They swam in the sea.

2 They saw a jellyfish.



3 They ate pizza.

4 They had ice-cream for dessert.

5 Grandpa caught an octopus.

6 They saw some old videos.

7 They felt very sad.

8 The day was too long.

4



What's the past simple form of these verbs?

Write. Then check with your partner

see	saw
make	
swim	
eat	
go	

sing	
is	
have	
feel	
catch	

UNIT
8

LESSON 3 CLIL: SOCIAL STUDIES

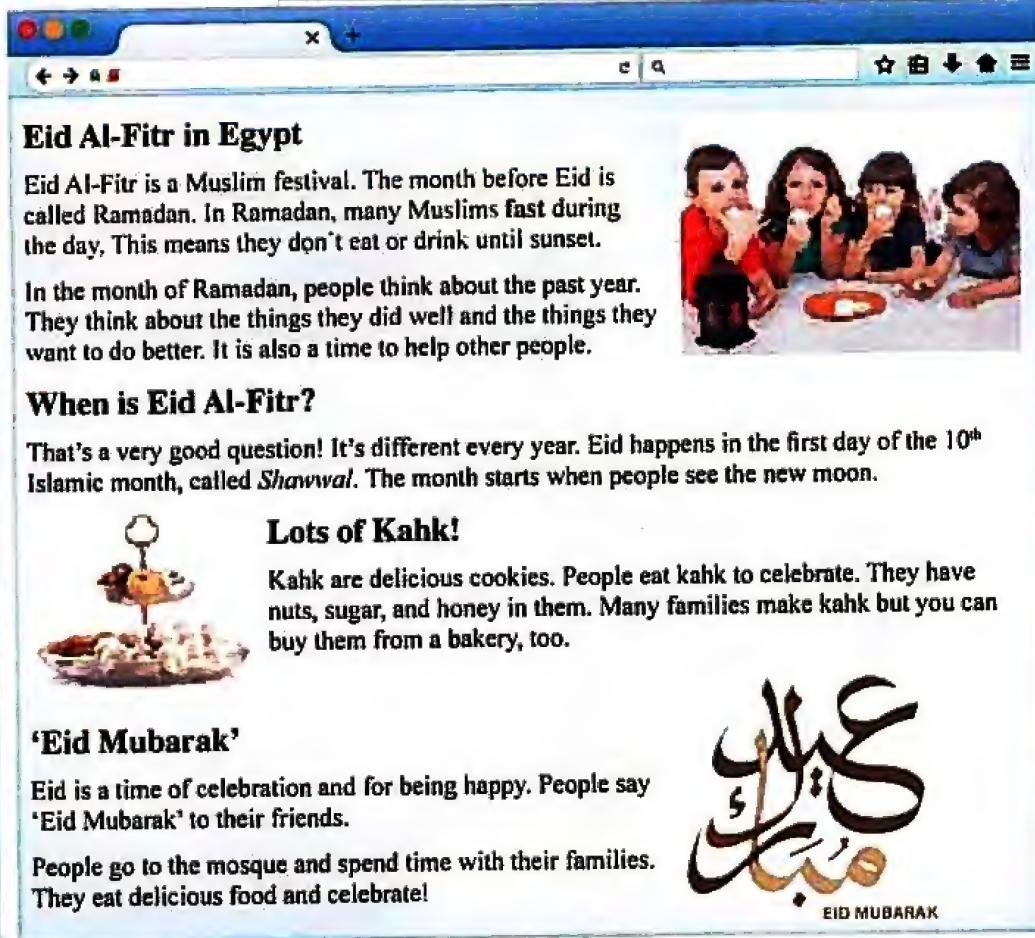
1  Think and say. What festivals do you celebrate?

2  Read. Then answer the questions

This is an article for American children. It teaches them about life in Egypt.

Is there anything you want to change?

Is there any information you want to add?



Eid Al-Fitr in Egypt

Eid Al-Fitr is a Muslim festival. The month before Eid is called Ramadan. In Ramadan, many Muslims fast during the day. This means they don't eat or drink until sunset.

In the month of Ramadan, people think about the past year. They think about the things they did well and the things they want to do better. It is also a time to help other people.

When is Eid Al-Fitr?

That's a very good question! It's different every year. Eid happens in the first day of the 10th Islamic month, called *Shawwal*. The month starts when people see the new moon.

Lots of Kahk!



Kahk are delicious cookies. People eat kahk to celebrate. They have nuts, sugar, and honey in them. Many families make kahk but you can buy them from a bakery, too.

'Eid Mubarak'



Eid is a time of celebration and for being happy. People say 'Eid Mubarak' to their friends.

People go to the mosque and spend time with their families. They eat delicious food and celebrate!

7



Think and write a short paragraph about Sham El-Nessim. Write 4-6 sentences

8



Think about another festival in your region or country. Complete the table

Name of the festival	
When is it?	
What do people do?	
What do people eat?	
What do people wear?	
Why do you like it?	

9



Draw a picture of the festival



3 How much do you remember? Answer.
Then read and check

1 Who was getting married?

2 Where was the wedding party?

3 What was on the table?

4 What was in the corner of the room?

5 What did Mom and Dad do at the party?

6 Why were they surprised?



Think!

How do you think Mom and Dad felt when they knew about their mistake?

happy

sorry

tired

4 Underline the plural nouns in the story



5 Listen and repeat. How does the 's' sound in each one?

cakes

tables

boxes



6 Listen and match

1 s sound

2 z sound

3 iz sound

a grooms

b houses

c mistakes



LESSON 5
WRITING

1 Look and say. What can you see in the photo?



2 Read and say. How did the writer feel at the end of the day?

Great-grandma's birthday

Two years ago, we had a very special party. My great-grandma was 90 years old! All my family came together to celebrate. All my cousins, aunts, and uncles came.

We had a huge picnic in my aunt's garden. There was lots of food: salad, meat, fish, bread, cakes, cookies, and fruit. I ate a big slice of chocolate cake and I drank a bottle of orange juice. I also ate some salad and fruit.

I played games with my cousins all afternoon. We ran. We threw a ball. We sang "Happy Birthday" to our great-grandma.

It was a very special day because our great-grandma was very happy. She liked seeing the whole family. We all had fun.



LESSON 6
PROJECT**1**  **Look, read, and say**

What can you see?

When do people use these things?

**2 Read and say. What do people put on Christmas trees?**

In many countries, people decorate Christmas trees at Christmas. These trees are always green. The trees represent new life. People decorate the tree with lights, colored balls, and stars.

**3 Research symbols of your favorite festival**

- 1 Work with a partner or in a small group. Choose a festival to research.
- 2 Find a symbol of the festival. Research the meaning of the symbol.
- 3 Write a short paragraph about the symbol.
- 4 Have a class display.

SELF-ASSESSMENT**4 Do you remember? Label the pictures**

1



2



3



4



**5 Write four sentences about what you did on your last birthday. Use three verbs from the box**

eat drink go see feel

**6 Say these words. Then listen and check**

1 drinks

2 boxes

3 tables

4 cakes

5 dishes

6 mountains

**Think!****Write two things
you enjoyed.**

**Write two things
you learned.**

LESSON 1

GAMES AROUND THE WORLD

- 1 Look at the pictures. Do you know how to play these games? Read and check

Party Games

When we get together with our friends to celebrate something like a birthday or a wedding, the children often play games. Here are some traditional games people play around the world.

Pass the parcel

We all love to give presents. It's even more fun to open presents.



How to play:
Wrap a small present and cover it in lots and lots... and lots of paper.
The players sit in a circle.
Play some music.

Players give the present to the next person as the music plays. When the music stops, the player holding the present takes off one piece of paper.
The player who unwraps the present keeps it.

Musical chairs

Run but be ready to sit!

How to play:
Put out some chairs. If you have 6 players, you only need 5 chairs.



Play some music.
Players run around the chairs.
When the music stops, everyone sits down. The player without the chair is 'out'.
Take away one chair and play again.

Hide and seek

This is a very old and popular game. Many players can join in this exciting game. All you need is a wide place to play it.

How to play:

One player, called the seeker, closes his or her eyes and counts to ten. The other players hide. The seeker tries to find them. The first player the seeker finds becomes the next seeker. The last one left is the winner.



2 Think and answer. Then read and check

- 1 Which game only needs people? _____
- 2 Which games do you need music to play? _____
- 3 In which games do you need to run? _____
- 4 Which games do you think are better outside? _____
- 5 In which game do you need to cover your eyes? _____

3 Write. Use the picture to help you

- 1 What are the children doing?
Write two things.



- 2 Where are the children?

- 3 Which team do you think will win?

4 Think about what you learn when you play together. Check for yourself and then discuss with your partner

have fun

learn to help others

respect rules

listen to others

LESSON 2

CITIZENSHIP

1  Discuss with a partner: Why is Egypt special?

2 Read. Do you agree with the examples in the text?

What makes us special?

We often celebrate things in our country's history. A country like Egypt is famous for its history and we should continue to celebrate its rich culture. Let's look around us and say why we should be proud of our beautiful country.

Here are some ideas:

The food

Our food can be described with one word: wonderful!

Maybe the most famous is *Ful Medames*, beans cooked very slowly, served with lots of olive oil and garlic.

Maybe you want something sweet? How about *Basbousa*, a thin, sweet semolina cake with syrup.

The People

More than half of Egyptians are under the age of 30. This means we are full of energy. We are helpful to each other and we are very friendly to visitors. We are very hospitable people.



Nature

Many people think that Egypt is only a desert. It's true that 90% of Egypt is desert, but we also have green lands. Near the Nile it is green and beautiful. There are mountains in the south and east. It even snows in the Sinai region.

**Culture**

We make a lot of movies and many of them are famous. We have authors who won important prizes. And of course, we love sports! Anyone who loves karate knows the name of one very famous karate player, Ferial Abdelaziz.

**Correct the sentences**

- 1 Basbousa is very salty.

- 2 Egypt is full of old people.

- 3 About 90% of Egypt is green land.

- 4 Ferial Abdelaziz is a tennis player.

**Find words in the text that have the same meaning**

- 1 to feel proud of _____
- 2 part of a country _____
- 3 people who write movies and stories _____

- 5 Look at the definition of 'special'. Can you say the meaning of these words: **hospitable** and **serve**?

You can use your dictionary

Special : having something different or that nobody else has

- 6 Work with a partner. Check the things you do to celebrate your country

be proud of your culture

participate in national festivals

study your history

help others in your country

- 7 Work with a partner. Can you add to the list?



- 8 Choose one idea and plan it here. Make notes and draw some ideas

What are you celebrating?

What do you need?

How are you celebrating it?



- 9 How can you celebrate the things you chose? Write a blog post. Write about 4 sentences

7



Write the past form of the verbs below. Write R (regular) or I (irregular) in the box. Listen and check

see	saw	I
push		<input type="checkbox"/>
run		<input type="checkbox"/>
fall		<input type="checkbox"/>
win		<input type="checkbox"/>
look		<input type="checkbox"/>
fly		<input type="checkbox"/>
try		<input type="checkbox"/>

give		<input type="checkbox"/>
ask		<input type="checkbox"/>
tell		<input type="checkbox"/>
have		<input type="checkbox"/>
say		<input type="checkbox"/>
throw		<input type="checkbox"/>
celebrate		<input type="checkbox"/>
wear		<input type="checkbox"/>

8



Complete the sentences with a verb from Exercise 7. Which celebration are they talking about?

1 Grandma and Grandpa gave it to me.
I'm going to put it in the bank.

New Year

2 She threw it up in the air. It _____
on the floor and made a big, red mess.

3 Mom _____ me to take a shower
because I was covered in mud.

4 I closed my eyes and _____.
I _____ the race!

5 I pulled on the string. It _____ up
high into the sky.

LESSON 4

A STORY ABOUT A BIRD

1 Look, listen, and say

bite feather picnic



2 Read. How did the friends help the bird?

The bird who said 'thank you'

My friends and I were in the park. We were celebrating Lama's birthday and we were having a picnic.

Suddenly, we heard a very unusual sound. We looked up into a tree and saw a big colorful bird. It was weak and unhappy. Its feathers were untidy. We thought it wanted food. We put some water on a spoon and some cheese on a plate and put it under the tree.

We stood back because we didn't want the bird to feel uncomfortable.

It looked at us for a long time then flew down and started to drink the water. It ate the cheese in three big bites.

We took some pictures because we wanted to show our friends in school.

After a couple of minutes it shook its feathers, gave a big 'squawk' (maybe the bird said 'thank you') and flew away.



**3 Complete the sentences with the words in the box**

stood back bite celebrated uncomfortable

- 1 It was Grandpa's birthday, so we _____ with a big cake
- 2 The car was very _____. We were four people sitting in the back.
- 3 We _____ to see all of the big picture clearly.
- 4 Hany was very hungry. He took a big _____ from the sandwich.

**4 Answer the questions. Then read and check**

- 1 What did the children hear?

- 2 How did they know the bird was unhappy?

- 3 What food did they give the bird?

- 4 Why did they stand back?

- 5 Was the bird hungry? How do you know?

- 6 Why did the children take photos?

- 7 How did the bird say 'thank you'?

**5 Answer the questions, then think and discuss**

Were the friends right to help the bird? Why?





3 You are going to write an invitation. First answer the questions

1 Why are you having the party?

2 Where is the party?

3 When is the party?

4 Do you want guests to bring anything?

5 Do you want to know how many people are coming?

4 Now write and decorate your invitation. Write 4-6 sentences



Find out

What does RSVP mean?

What language is it?



Prepare a class celebration

Agree on a time and a place for the celebration

In groups:

What are you celebrating?

What games do you want to play?

Now write your invitation.

What food and drink do you want?

Who is going to prepare the food?

What do you want guests to wear?

Our Class' Sports Day

Where: in the school yard

When: Tuesday, 10 am – 11 am

What to wear: T-shirt and shorts

Please bring: water and lots of cake!

Be ready to: play lots of games, have fun, and eat lots of cake!



SELF-ASSESSMENT



1 Do you remember? Read and complete

- 1 A game you need music to play _____
- 2 A game you can play outside _____
- 3 A game you need to cover your eyes in _____



2 Write three sentences about what makes Egypt special

- 1 _____
- 2 _____
- 3 _____



3 Make sentences with the past simple form of these verbs

hit put go

- 1 _____
- 2 _____
- 3 _____



4 Do you remember these words that end with 'ful'?

- 1 Sara's necklace is _____.
- 2 Adam is very _____. He helped me carry the bags.
- 3 Be _____ when you cross the street.



5 Think about Unit 9

Write two things you enjoyed

Write two things you learned



4 Match the pictures to the words. Then complete the sentences.

kahk Hide and Seek Sham El-Nessim presents
clothes colored eggs



My favorite festival is

It is in

. We eat

. We wear

. We go to

. It is so

special because

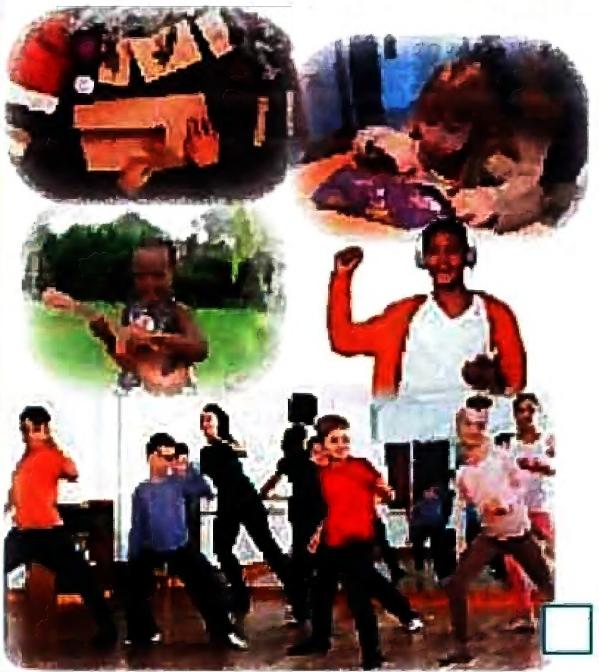
SELF-ASSESSMENT

Now I can...

- 1 Describe different environments



- 3 Talk about special days in the past



- 2 Say different food packages



- 4 Say

long vowel sounds:
gave see my know

the three 's' sound in plurals:
cakes tables boxes

-ee and -oo words
cheese school

